
Adapting a youth sexual health education pilot project for youth with intellectual and developmental disabilities during a global pandemic

Oregon Health Authority, Public Health Division,
Adolescent and School Health Program (OHA, PHD, ASH)

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Learning Objectives

By the end of this presentation participants will be able to describe the youth sexual health project as a statewide approach for young people with intellectual and developmental disabilities, identify key areas where partnerships are vital to statewide projects and compare different ways to stay flexible and problem solve during unexpected global pandemics.

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Sexual health education and young people with intellectual and developmental disabilities (IDD)



photo credit: www.fdprogram.org



Project, Partners & Curriculum



University Center for Excellence in
Developmental Disabilities



UAA Center for
Human Development
UNIVERSITY of ALASKA ANCHORAGE



Oregon Transition
Networks
Programs and
Teachers



Sexual Health Equity for Individuals with Intellectual
and Developmental Disabilities (SHEIDD)

Growing connection, coordination and support



Oregon
Health
Authority

Project Planning

Global
Pandemic

March 2020

Project Plans

Photo credit : Romain Paget @romainpaget.me

Teacher & Facilitator Training

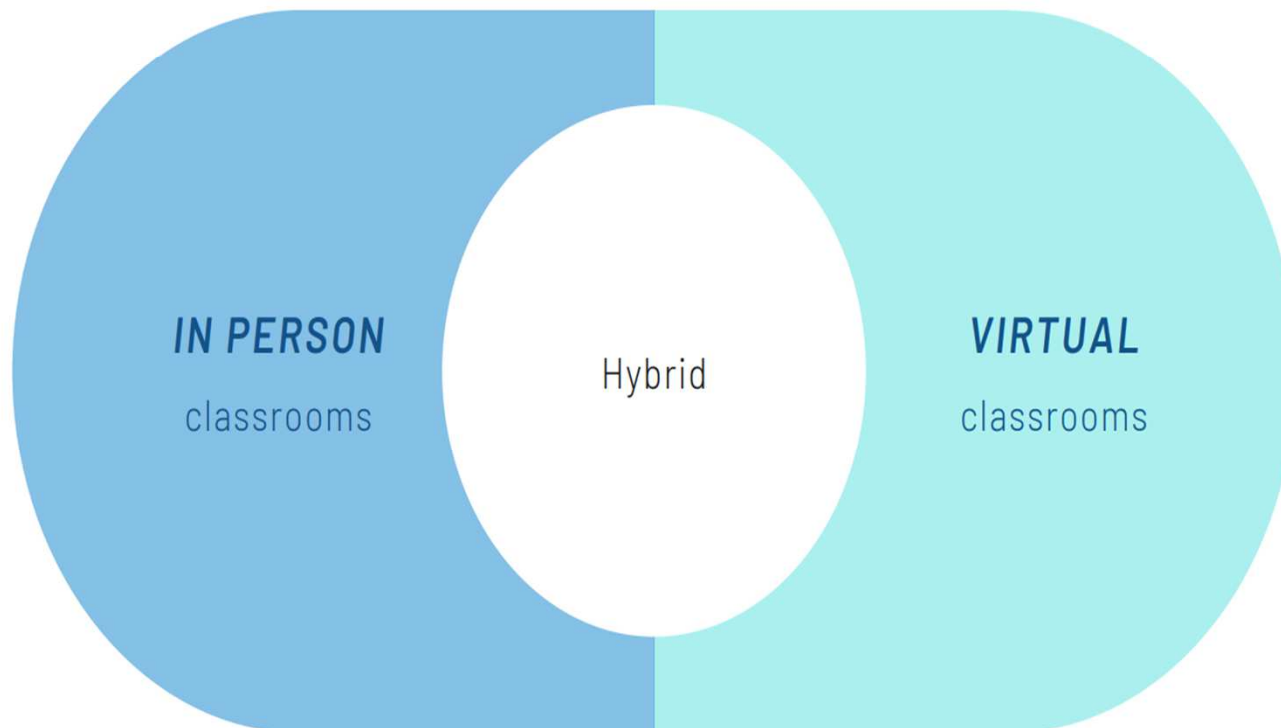


Photo credit : Chris Montgomery @chrismontgomery.ca

Classrooms and Students

PROGRAM IMPLEMENTATION

"The great unknown" school year 2020/2021



An aerial photograph of a multi-lane highway bridge spanning a body of water. The bridge has several lanes in each direction, with white dashed lines and solid lines marking the lanes. Numerous cars and trucks are visible on the bridge, moving in both directions. The water is a deep, dark green color. A semi-transparent dark grey rectangular box is overlaid on the center of the image, containing the text "Adaptation & Project Planning" in white, bold, sans-serif font.

Adaptation & Project Planning

Photo credit: unsplash

Strategic Program Planning

Partnerships

Skills.
Ideas.
Resources.
Partners.
Collective.

*Adaptation
Mindset*

let go.
end user.
framing.
possibilities.
work backwards.
communicate.

Partners and Resources

- Oregon Health Authority, Public Health Division, Adolescent and School Health Program (OHA, PHD, ASH)
 - <https://www.oregon.gov/oha/PH/HEALTHYPEOPLEFAMILIES/YOUTH/Pages/index.aspx>
- Oregon Health Sciences University, University Center for Excellence in Developmental Disabilities (OHSU, UCEDD)
 - <https://www.ohsu.edu/university-center-excellence-development-disability>
- Multnomah County, Sexual Health Equity for Individuals with Intellectual/Developmental Disabilities (SHEIDD)
 - <https://multco.us/school/sexual-health-youth-developmental-disabilities>
- Sexual Health Resources
 - <https://www.ohsu.edu/university-center-excellence-development-disability/sexual-health-resources>



Partners and Resources

- University of Alaska Anchorage (UAA), Center for Human Development, Friendships and Dating Program
 - <https://www.uaa.alaska.edu/academics/college-of-health/departments/center-for-human-development/friendships-and-dating/>
- Oregon Department of Education (ODE)
 - The Oregon Department of Education's Office of Teaching, Learning, and Assessment (OTLA) and the Office of Enhancing Student Opportunities (OESO)
- Oregon Department of Education, Secondary Transition for Students with Disabilities.
 - <https://www.oregon.gov/ode/students-and-family/SpecialEducation/SecondaryTransition/Pages/Secondary-Transition-for-Students-with-Disabilities.aspx>



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